

Title	パーソナリティと音声コミュニケーション能力との関連についての研究
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Research on the relationship between personality and voice Communicative competence

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"Communicative competence" can be heard in the education community. Nowadays, the calling about increasing requirement the communicative competence is louder. However, many modern people are weak in communication. How to analyze communicative competence and its development. School education and the understanding and development of communication skills are not enough, and there is still a gap between the expectations of the enterprise. Therefore, the cultivation of communicative competence in school education needs to be valued.

Communicative competence has psychological model, but there is so few specific methods to analysis. The survey methods are not uniform so that the results are inconsistent. Most surveys use questionnaires, but questionnaires need cost some time to answer questions, and the results also depend on the subjective cooperation of the respondents.

Compared with other stages in life, adolescents have more difficult tasks, themselves have to interact with parents, peers, school and society in new ways at this stage. Especially adolescents have experienced significant changes in physical and mental. These inevitably have a greater impact on youth. Adolescents are an important period of human development and education, and their development characteristics can provide the basis and standards for the development of communicative competence and education.

In order to cultivate the communicative ability of speech, this research is aimed at young people of all different ages, and a cross-sectional survey is conducted from two perspectives to clarify the relationship between the speaker's language information and personality characteristics and communicative competence. Using these three surveyed data, 195 students were investigated from elementary school to university.

The survey result shows that there is an interaction between age and gender in developing communicative competence. Personality can promote communication skills. The influence of language information on the development of communicative competence is small. About education of communicative competence for adolescence, it is best to start in junior high school. As they grow, their communicative competence will be difficult to change. The results also showed significant differences in gender. The influence of personality on communication skills: male is from junior high school to adulthood, female is from elementary school to high school. Although the development of communicative competence varies with age and gender, the three factors of extroversion, openness and Conscientiousness will always have an impact.

According to previous research, the time distribution between the real speech part and the pause part in speech has a characteristic effect on personality impressions. Personality impression changes

with the vocalization speed of the real speech part. However, when correlation coefficients between linguistic information, the communicative ability of subjects of various ages and genders were found based on the survey results of this study, these three kinds of verbal information cannot be used to judge the communicative ability of speakers. In addition, speech information of people with different communicative abilities is also scattered. In other words, it is impossible to directly judge or develop communicative competence based on linguistic information such as speech speed, pause time, and speech time.

Based on our study's result, it is necessary to use a new way to develop communicative competence