Title	PREP 話法のアノテーションに基づく就職面接における コミュニケーションスキルの分析
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Abstract

Interpersonal communication skills are required in various situations in the modern age, and these skills are especially important in job hunting. Previous studies have attempted to estimate the skills of interviewees based on their nonverbal behavior during interviews, but they have not taken into account the interviewer's point of view in interview evaluation. In this study, we focused on the four components of PREP-based discorse, which is considered to be an effective speech structure for obtaining a high evaluation in job hunting: "P: Point," "R: Reason," "E: Example," and "P: Summary Point. First, we collected data including interviewees' speech, language, and interview evaluations by skilled interviewers obtained during job interview training, and annotated the speech transcription data with each component of the PREP-based discorse to construct a data corpus. Next, we extracted the linguistic features of the responses to which each element of the PREP -based discorse was assigned, analyzed the relationship between the PREP-based discorse and the interview evaluation scores, and analyzed the relationship between the PREP-based discorse and the interview evaluation scores. We then analyzed the relationship between the PREP-based discorse and the interview score, and clarified the linguistic features related to the PREP speech that were related to the interview score. Finally, we report the results of our work on a classification problem for automatically annotating the four elements of the PREP-based discorse to the response data, with the aim of applying it to automatic skill estimation.