Title	執筆途上文章の書き写しによる文章作成支援に関する研究
Author(s)	阿部, 詩織
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Description	Supervisor: 西本 一志, 先端科学技術研究科, 修士(知識科学)

Abstract

There are many opportunities to write.   Although various writing support methods have been studied,   no research examines the effect of transcribing one's own writing.   In this thesis,   I conduct an experiment to examine the effect of transcribing one's own writing on writers when they are at a writing impasse.   The results of a comparison experiment with reading aloud suggest that reading aloud has a certain effectiveness regardless of whether the writer is good or bad at writing,   whereas transcribing is likely to be effective especially for those who are good at writing.

For those who are good at writing,   reading aloud is useful only for revising the parts that have already been written,   whereas transcribing may be useful for writing the rest of the text that has not yet been written.